2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES EL

Campus Number: 101910110

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report

District Name: GALENA PARK ISD Total Students: 481 Campus Name: WOO/39.CN//GS0 rg0 0 0 RG0.48 w 0 j 0 J & trict Name: GALENA PARK ISD urm d /B*Q1 0 0 1 17.76 17.76 cm0 0 0 rg0 0 0 RG0.48 w 0 j 0 J D d /GS0 gs705.12 476.64 43.2 0.48 re17.76 17.76 cm0 0 0

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL Campus Number: 101910110

Grade Span: PK - 05 School Type: Elementary

Total Students: 481

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
At Masters Grade Level	2019 2018	29% 26%	19% 17%	29% 20%	*	28% 21%	*	-	-	-	-	*	- *	30% 20%	25% 18%	24% 17%	25% 21%
Grade 5 Mathematics [^]	2010	2070	1770	2070		2170								2070	1070	1770	2170
At Approaches Grade Level or Above	2019	90%	92%	99%	*	98%	*	_	_	_	_	*	_	100%	88%	98%	98%
	2018	91%	94%	91%	*	92%	*	-	-	-	-	*	*	90%	100%	91%	90%
At Meets Grade Level or Above	2019 2018	58% 58%	59% 63%	79% 56%	*	78% 55%	*	-	-	-	-	*	*	80% 58%	75% 42%	76% 54%	80% 59%
At Masters Grade Level	2019 2018	36% 30%	36% 30%	57% 20%	*	56% 18%	*	-	-	-	-	*	- *	62% 20%	25% 17%	52% 15%	59% 17%
Grade 5 Science	2016	30%	30 %	20%		1070		-	-	-	-			20%	1770	1376	1770
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	76% 79%	78% 70%	*	77% 71%	*	-	-	-	-	*	- *	82% 70%	50% 75%	74% 69%	76% 66%
At Meets Grade Level or Above	2019	49%	48%	53%	*	52%	*	-	-	-	-	*	-	55%	38%	46%	55%
At Masters Grade Level	2018 2019	41% 24%	39% 20%	31% 26%	*	31% 27%	*	-	-	-	-	*	-	32% 25%	25% 38%	25% 26%	29% 25%
	2018	17%	13%	10%	*	10%	*	-	-	-	-	*	*	10%	8%	6%	7%
Alf Grades (III Subjects A App backes Grade Level or A pove	2019	78%	78%	81%	77%	81%	83%	-	-	-	_	39%	89%	82%	74%	79%	80%
<i>y</i> y y y	2018	77%	76%	85%	77%	85%	90%	-	-	-	-	58%	90%				

TEXAS EDUCATION AGENCY Texas Academic Performance Report

Total Students: 481

District Name: GALENA PARK ISD

Texas Academic Performance Report 2018-19 Campus Progress

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL

Campus Number: 101910110

Grade Span: PK - 05 School Type: Elementary

Total Students: 481

								Non-		EL
				Two or	Special	Special	Continu-	Continu-		(Current
A	African	American	Pacific	More	Ed	Ed	ously	ously	Econ	&
State										

Texas Academic Performance Report

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL Campus Number: 101910110

2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	42% 39% 50% 55%	50% 72% 44% 53%	- * - -	48% 72% 44% 56%	* * - *	- - -	- - -	- - -	- - - -	* * *	48% 75% 44% 50%	48% 70% 402 92 Tm (8 46%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	2019	78%	73%	88%	*	88%	*	-	-	-	-	*	85%	86%
	2019	22%	27%	12%		13%		-	-	-	-		15%	14%

District Name: GALENA PARK ISD

Campus Number: 101910110

Campus Name: WOODLAND ACRES EL

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 481 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and P	Performance					<i>j</i>									
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	81%	82%	88%	-	92%	60%	59%	-	59%	-	79%	79%
	2018	77%	76%	85%	83%	72%	-	94%	65%	71%	71%	-	-	81%	81%
At Meets Grade Level or Above	2019	50%	46%	53%	53%	58%	-	65%	27%	28%	-	28%	-	49%	49%
	2018	48%	44%	50%	51%	26%	-	71%	35%	31%	31%	-	-	47%	47%
At Masters Grade Level	2019	24%	18%	26%	26%	23%	-	37%	6%	9%	-	9%	-	23%	23%
All Conder El A/Dendien	2018	22%	16%	21%	18%	6%	-	27%	19%	9%	9%	-	-	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	81%	83%	94%	-	93%	60%	52%	-	52%	-	78%	78%
	2018	74%	72%	86%	85%	73%	-	95%	69%	72%	72%	-	-	82%	82%
At Meets Grade Level or Above	2019	48%	41%	51%	51%	63%	-	60%	29%	14%	-	14%	-	45%	45%
At Masters Coada Lavel	2018	46%	40%	49%	51%	27%	-	67%	46%	24%	24%	-	-	45%	45%
At Masters Grade Level	2019	21%	14% 13%	21% 20%	19% 18%	6% 5%	-	28%	6% 23%	0% 10%	- 10%	0%	-	16% 17%	16% 17%
All Grades Mathematics	2018	19%	13%	20%	18%	5%	-	25%	23%	10%	10%	-	-	1 / 70	1 / 70
	2019	82%	84%	84%	83%	100%	_	91%	60%	76%		76%		82%	82%
At Approaches Grade Level or Above	2019	82% 81%	84% 84%	84% 89%	85% 85%	78%	-	91% 95%	62%	93%	93%	70%	-	82% 87%	82% 87%
At Meets Grade Level or Above	2018	52%	53%	57%	52%	69%	-	66%	17%	52%	9370	52%	-	52%	52%
At ividets Grade Level of Above	2019	52 % 50%	50%	57%	56%	32%	-	78%	23%	47%	47%	JZ 70 -	-	54%	54%
At Masters Grade Level	2018	26%	25%	32%	33%	56%	-	43%	3%	14%	4770	14%	-	30%	30%
At Masters Grade Level	2019	24%	21%	24%	20%	11%	-	27%	15%	10%	10%	14 /0	-	18%	18%
All Grades Writing	2010	2470	2170	2470	2070	1170		2770	1370	1070	1070			1070	1070
At Approaches Grade Level or Above	2019	68%	67%	75%	79%		_	92%	61%	56%	_	56%		75%	75%
At Approaches Grade Level of Above	2018	66%	64%	82%	87%	78%	-	95%	-	17%	17%	-	_	77%	77%
At Meets Grade Level or Above	2019	38%	33%	48%	60%	7070	_	72%	44%	22%	-	22%	_	54%	54%
At Micels Grade Level of Above	2018	41%	37%	57%	61%	28%	-	90%	-	0%	0%	-	_	52%	52%
At Masters Grade Level	2019	14%	9%	22%	28%	-	_	40%	11%	22%	-	22%	_	27%	27%
At Musicis Grade Ecver	2018	13%	9%	29%	26%	0%	_	50%	-	0%	0%	-	-	23%	23%
All Grades Science	20.0	1070	7,0	2770	2070	0,0		0070		0.70	0,70			2070	2070
At Approaches Grade Level or Above	2019	81%	82%	78%	83%	69%	_	95%	_	29%	_	29%	_	74%	74%
/ K / Ipprodomos Grade Zever er / Iseve	2018	80%	80%	70%	66%	43%	-	87%	_	47%	47%	-	_	59%	59%
At Meets Grade Level or Above	2019	54%	51%	53%	57%	44%	-	68%	_	0%	-	0%	_	48%	48%
	2018	51%	45%	31%	21%	7%	-	33%	_	27%	27%	-	_	23%	23%
At Masters Grade Level	2019	25%	18%	26%	23%	6%	-	37%	_	0%	-	0%	_	19%	19%
	2018	23%	15%	10%	3%	0%	-	7%	-	7%	7%	-	-	5%	5%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	69%	73%	73%	92%	-	73%	54%	66%	-	66%	-	71%	71%
	2018	69%	69%	71%	65%	75%	-	57%		76%	76%	-	-	68%	68%
All Grades ELA/Reading	2019	68%	66%	71%	68%	83%	-	73%	42%	63%		63%	-	67%	67%
	2018	69%	68%	74%	67%	85%	-	54%	<u>-</u>	78%	78%	-	-	70%	70%
All Grades Mathematics	2019	70%	72%	76%	78%	100%	-	74%	67%	69%	-	69%	-		
	2018	70%	71%	68%	63%	68%	-	59%	-	74%	74%	-	-	6	6

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Total Students: 481 Grade Span: PK - 05 School Type: Elementary

Campus Name: WOODLAND ACRES EL

District Name: GALENA PARK ISD

Campus Number: 101910110

Two or African Pacific More Special American Econ State Ed o4(1(8vb546.24 Tm(Sc District Campus American Hispanic White Indian Asian Islander Races

2019 STAAR Participation (All Grades)

-		

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL

Campus Number: 101910110

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	_	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL

Campus Number: 101910110

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 481 Grade Span: PK - 05 School Type: Elementary

African

<u>State District Campus American</u> College, Career, and Military Ready@Graduates (Student Achievement)***

College, Career, or Military Ready (Annual Graduates) 2017-18 65.5% 60.1%

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WOODLAND ACRES EL Campus Number: 101910110

District Name: GALENA PARK ISD

Total Students: 481 Gr.47rpeLan: PK - 05

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 481 Grade Span: PK - 05 School Type: Elementary

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL

Campus Number: 101910110

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: WOODLAND ACRES EL Campus Number: 101910110

District Name: GALENA PARK ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
Advanced€Dual-Credit Course			ournpuo	7 11110110411	moparito	***************************************	a.a.r	7101011	1010110101	114000		2.000	
Any Subject	1 ,	,											
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	
English{Language{Arts													
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	
Mathematics													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	
Science													
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	
Social Studies													
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	

Texas Academic Performance Report 2018-19 Campus Student Information

Lotal Students: 481
Grade Span: PK - 05
School Type: Elementary

(Campus	
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Student Information

District Name: GALENA PARK ISD

Campus Number: 101910110

Campus Name: WOODLAND ACRES EL

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL

Campus Number: 101910110

	Ca	mpus	JS					
Student Information	Count	Percent	District	State				
By Ethnicity:								
African American	2	0.5%						
Hispanic	16	4.2%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.4%	3.2%	1.7%	0.0%	6.5%	6.2%
Grade 1	6.0%	6.3%	3.1%	0.0%	5.3%	5.5%
Grade 2	0.0%	4.1%	1.8%	0.0%	2.1%	2.3%
Grade 3	2.8%	2.5%	1.1%	0.0%	0.7%	0.9%
Grade 4	0.0%	1.2%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.0	18.9
Grade 1	17.5	18.7	18.8
Grade 2	17.0	18.1	18.7
Grade 3	-	19.2	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL

Campus Number: 101910110

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.3
Average Years Experience of Principals with District	2.0	5.2	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7
Average Years Experience of Teachers:	11.0	9.9	11.1
Average Years Experience of Teachers with District:	9.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,000	\$52,247	\$47,218
1-5 Years Experience	\$55,762	\$55,581	\$50,408
6-10 Years Experience	\$57,782	\$57,459	\$52,786
11-20 Years Experience	\$59,533	\$59,344	\$56,041
Over 20 Years Experience	\$71,164	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,651	\$58,021	\$54,122
Professional Support	\$61,771	\$66,406	\$64,069
Campus Administration (School Leadership)	\$81,043	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL

Campus Number: 101910110

Total Students: 481 Grade Span: PK - 05 School Type: Elementary

Campus					
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	393	81.7%	33.5%	19.7%	
Career & Technical Education	0	0.0%	30.7%	26.3%	
Gifted & Talented Education	58	12.1%	6.1%	8.1%	
Special Education	14	2.9%	9.0%	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	18.7	62.3%	16.9%	6.4%	
Career & Technical Education	0.0	0.0%	6.6%	4.9%	
Compensatory Education	0.0	0.0%	1.5%	2.7%	
Gifted & Talented Education	1.3	4.4%	3.5%	2.0%	
Regular Education	10.0	33.3%	64.3%	71.4%	
Special Education	0.0	0.0%	6.5%	9.1%	
Other	0.0	0.0%	0.8%	3.6%	

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.